

Md Abu Nayeem

Education Professional | Humanitarian Worker

Ukhiya, Cox's Bazar-4750, Bangladesh

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OBJECTIVE

A dedicated Education in Emergencies specialist with dual postgraduate degrees and a proven track record in project management, inclusive education, and cross-sectoral coordination. I seek to apply my operational acumen and rigorous academic background to empower vulnerable populations, driving systemic change through equitable learning opportunities, evidence-based programming, and policy advocacy.

EXPERIENCE

COORDINATOR - LITERACY

April 2025 – Present

Plan International Bangladesh | Ukhiya, Cox's Bazar, Bangladesh

Major Responsibilities:

- Manage and mentor a team of five officers to deliver structured literacy interventions for rolling cohorts of 375 youth per quarter.
- Administer a direct programme budget of approximately €90,000 per annum by formulating Annual Work Plans (AWP) and executing precise procurement processes through the SAP system.
- Represent the literacy component in high-level internal and donor meetings to showcase strategic achievements, navigate operational challenges, and facilitate critical field monitoring visits.
- Serve as the primary focal point for donor compliance and reporting to UNFPA and Plan International UKNO for literacy component.
- Liaise continuously with government bodies and camp authorities to secure necessary approvals and maintain smooth field operations.

Key Achievements:

- Established the Accelerated Adult Learning component entirely from scratch, designing the operational framework and successfully launching the programme.
- Developed targeted concept notes that successfully secured crucial match funding from Plan International UKNO to sustain and expand literacy operations.
- Catalysed a shift in community social norms by successfully advocating for alternative livelihood choices, resulting in three female graduates enrolling in non-traditional electrician trade courses.

INCLUSIVE EDUCATION OFFICER

September 2024 - March 2025

Handicap International - Humanity & Inclusion | Ukhiya, Cox's Bazar, Bangladesh

Major Responsibilities:

- Supervised and guided 13 Community Support Mobilisers in delivering targeted, home-based inclusive education sessions.
- Managed an Activity-Based Learning Centre, ensuring resources were effectively utilised for early childhood development and school readiness.
- Oversaw the practical application of the Washington Group Questions and the Child Functioning Module by field staff to accurately identify specific learning and functional needs.
- Developed and monitored Individualised Educational Plans to track learner progress and readiness for placement.
- Maintained functional coordination with external educators at mainstream learning centres to facilitate smooth transitions for children with disabilities.

Key Achievements:

- Successfully facilitated the new enrolment of over 35 children with disabilities into mainstream learning facilities.
- Ensured the retention and ongoing support of 63 previously enrolled children out of a total caseload of 238 beneficiaries.
- Contributed to the creation and adoption of innovative, low-cost adaptive learning materials to improve accessibility in resource-constrained camp settings.

EDUCATION SECTOR INTERN

July 2023 - January 2024

UNESCO | Paris, France

Major Responsibilities:

- Supported the strategic renewal of the SDG4 Youth and Students Network by managing the selection and onboarding processes for new global members.
- Analysed global policy documents to identify entry points for youth integration in high-level decision-making.

- Prepared comprehensive briefing materials, meeting agendas, and administrative documentation for the supervisor.
- Facilitated internal communications to ensure student voices were structurally represented in post-Summit dialogues.

Key Achievements:

- Successfully streamlined the onboarding pipeline for new international youth network members.
- Delivered high-quality preparatory materials that directly supported the execution of global education forums and high-level meetings.

INCLUSIVE EDUCATION OFFICER

September 2021 - February 2022

Handicap International - Humanity & Inclusion | Teknaf, Cox's Bazar, Bangladesh

Major Responsibilities:

- Managed an Activity-Based Learning Centre, ensuring resources were effectively utilised for early childhood development and school readiness.
- Developed and monitored Individualised Education Plans for a dedicated caseload of 90 children.
- Organised and facilitated community awareness sessions targeting parents, caregivers, and neighbourhood leaders.
- Collaborated with multidisciplinary teams to facilitate referrals for specialised rehabilitation services.

Key Achievements:

- Designed and delivered 35 highly interactive community awareness sessions, significantly shifting local perceptions and increasing proactive community reporting of child protection needs.
- Successfully prepared and transitioned three children with severe functional difficulties into mainstream formal learning centres.

TRAINING INSTRUCTOR

March 2020 - September 2021

Primary Teachers' Training Institute | Cox's Bazar, Bangladesh

Major Responsibilities:

- Delivered intensive, long-term pedagogical training to government primary school teachers.
- Specialised in English subject mastery instruction, focusing on transitioning teachers toward interactive and student-centred methodologies.
- Conducted formal evaluations of practice teaching sessions and provided structured, actionable feedback to trainees.
- Mentored educators on delivering the National Curriculum effectively amidst the operational challenges of the COVID-19 pandemic.

Key Achievements:

- Built the pedagogical capacity of over 350 government primary school teachers.
- Successfully drove a qualitative shift in teacher attitudes and methodologies, fostering greater acceptance of student-centred learning despite pandemic-related disruptions.

PRACTICE TEACHER

May 2017 - October 2017

Udayan Higher Secondary School | Dhaka, Bangladesh

Major Responsibilities:

- Facilitated secondary-level Bengali and English language classes in strict adherence to the national curriculum.
- Administered class tests, analysed student performance data, and reported academic findings to senior faculty.
- Designed comprehensive lesson plans tailored to diverse learner needs within a high-pressure academic environment.

Key Achievements:

- Effectively managed large, high-density classrooms of 60 to 70 students by employing engaging and participatory teaching strategies.
- Organised and directed a major cultural programme featuring 20 active participants and attracting over 100 attendees, demonstrating strong early leadership capabilities.

EDUCATION

Master of Arts (MA), Education & Globalisation

2022 - 2024

University of Oulu, Finland • GPA 4.06/5.00

Gained advanced expertise in Nordic education systems, global educational policy, and intercultural learning. Completed a master's thesis on decolonising democratic higher education and actively mentored incoming international students as a tutor.

Master of Education (MEd), Language Education

2018 - 2019

University of Dhaka, Bangladesh • CGPA 4.00/4.00

Specialised in advanced language teaching strategies, ICT integration, and quantitative data analysis using SPSS. Authored a historical thesis analysing Bengali intellectual thoughts on education.

Built a strong foundation in curriculum development, gender education, and the sociology of education. Gained practical teaching experience by managing large secondary level classes for Bengali and English language instruction during a comprehensive school practicum.

SKILLS

- Thematic Expertise** : Education in Emergencies, Inclusive Education, Non-Formal Education, Gender-Transformative Pedagogy, Child Protection Integration.
- Programme Management** : Grant and Budget Administration, Annual Work Plans, Donor Compliance, Government Liaison, Cross-Sectoral Coordination, Team Leadership.
- Technical Tools** : Washington Group Questions, Child Functioning Module, Individualised Educational Plans, Educational Research Methodologies, SPSS, NVivo, SAP Procurement, Moodle, WordPress.
- Language** : Bengali (Native), English (Fluent).
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CONTINUING EDUCATION

Certificate Course on Humanitarianism, Policy, and Diplomacy

January - April 2021

North South University, Bangladesh

Studied the ethical complexities of emergency response and the strategic roles of various humanitarian actors in this certificate course. Participated in a dedicated field visit to the Rohingya camps to bridge theoretical policy with grassroots humanitarian realities.

PUBLICATION AND RESEARCH

Research Article

Nayeem, M. A., Alim, A., Roshid, M. M., (2025). Learning Language Beyond the Classroom: Reading English Newspapers in University Dormitories and Developing English Language Skills. *Mextesol Journal* 49(1):1–19. DOI: [10.61871/mj.v49n1-5](https://doi.org/10.61871/mj.v49n1-5)

Nayeem, M. A. (2023). Scholarship Programs in the Global North: Aiding Equitable Higher Education or Fueling Disparities in Bangladesh? *Journal of the Master's Programme in Education and Globalisation*, 3, 29–31. <https://urn.fi/URN:NBN:fi:oulu-202401251456>

Master's Thesis

Nayeem, M. A. (2024). Towards a Decolonial Framework for Democratic Higher Education: Student Perspectives from Former British and Portuguese Colonies [Master's thesis, University of Oulu]. University of Oulu repository. <https://urn.fi/URN:NBN:fi:oulu-202406184680>

Conference

Entangled Englishes in Translocal Spaces (2021), University of Liberal Arts Bangladesh (ULAB)
Paper: Language Skill Development through Reading English Newspaper amongst Tertiary-Level Students

SCHOLARSHIP

Government Honours Scholarship, Ministry of Education, Bangladesh

2020

Awarded in recognition of outstanding academic results achieved during the Bachelor of Education programme.

Finland Scholarship, Ministry of Education and Culture, Finland

2022

Secured a full first-year tuition waiver and relocation grant based on exceptional application merit and academic profile.

University of Oulu Scholarship, Oulun yliopisto, Finland

2022

Received a 75 per cent tuition fee waiver for the second year of study by successfully completing 60 credits in the first year.

TESTEd Research Scholarship, EU-funded TESTEd Network

2023

Awarded a €1,600 mobility grant to support master's thesis research at UCP Braga.
